**Activity: Assessment validation**

Select one of the benchmarks below and identify a specific assessment requirement for that benchmark. Indicate what evidence would need to be collected to validate that requirement, what potential problems might be observed, and what remedies might be employed to address them.

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| **Benchmark** | **Assessment requirement** | | **Source(s) of evidence** | | **Potential problems** | | **Potential remedies** | |
| The definition of competency (Glossary) | *Evidence of:*   * *Consistency* * *Application* * *Knowledge* * *Skills* * *Workplace standard* * *Transfer to new situations* | | *Analysis of:*   * *Assessment mapping* * *Assessment tools* * *Industry engagement* * *Employer feedback* | | * *One-shot evidence of elements.* * *Repeated situations.* * *Artificial context that does not reflect all the dimensions of competency.* * *Skills assessed as knowledge.* * *Elements fragmented.* | | * *Use at least two measures for each element with different context/resources.* * *Use observation for elements and performance evidence.* * *Ensure all performance criteria observed for each element in the same task.* | |
| Sufficient and appropriate resources and time  (1.1 – 1.4) |  | |  | |  | |  | |
| Industry relevance  (1.5 & 1.6) |  | |  | |  | |  | |
| **Benchmark** | | **Assessment requirement** | | **Source(s) of evidence** | | **Potential problems** | | **Potential remedies** |
| Responsiveness to individual needs  (1.7 & 1.12) | |  | |  | |  | |  |
| The quality of the assessment process, tools and judgement … the Principles of Assessment and the Rules of Evidence (1.8) | |  | |  | |  | |  |
| The credentials of assessors and observers (1.13- 1.20) | |  | |  | |  | |  |
| The correct use of the tools by observers  (1.8b) | |  | |  | |  | |  |
| The judgement processes of the assessor  (1.8b) | |  | |  | |  | |  |